

PUBLISHED BY URBAN ANTHROPOLOGY, INC.

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# Ethnic activities for coronavirus shut-ins

# About Milwaukee Ethnic News

Milwaukee Ethnic News is published bimonthly by Urban Anthropology Inc. and is managed by volunteer anthropologists. The purpose of the newsletter is to offer ethnic organizations and individuals opportunities to share news and information about their cultures. The newsletter does not receive funds from any external source. See more information on last page.

# Institutionalized slavery on the European continent for over 500 years

Wallachian penal code: "Gypsies are born slaves"

Between the early 1300s and 1864 the Roma ("gypsies") were enslaved in the principalities of Wallachia and Moldavia (present-day Romania).

### **Background**

The Roma originated in India as a non-Aryan military population assembled to resist Muslim incursions. In India they had developed skills in metalworking, carpentry, and entertaining. They began leaving India in the first quarter of the 11th century and slowly migrated through Persia and Armenia





# Ethnic stories/games/meals

This featured website delivers stories for the entire family on ethnic groups across space and time. Spend a day (or twenty) in these quarantine times with any of the offerings summarized in the following pages. Each story (appropriate for children 8 to 14), is accompanied by a recipe of the featured group and a game and art project associated with the story. The narratives were created

# Ethnic stories for shut-in families

Continued from page one\_\_\_\_\_

over a 20-year period by the cultural anthropologists at Urban Anthropology Inc. and are based on scholarly research. Families can learn while being entertained.

Go to <a href="http://teacheraidsforkidsmilwaukee.com/">http://teacheraidsforkidsmilwaukee.com/</a> then click on Kids Across Time & Space or Holidays Across the Globe

### The Stories: Summaries

### **Africa**

Berbers of Morocco: A tale of a Berber girl living in the Atlas Mountains of Morocco, how her family members worked to support the household, and the near crisis that developed when her brother wanted to move permanently to Spain.

South Africa: A fictionalized account of the decade when the segregated system of apartheid ended in South Africa and how the time is commemorated by the nation's Day of Reconciliation (story presents much food for discussion and is designed for more mature children).

AfriCan Turkana: The tribulations of an African boy reaching manhood who needed to acquire sufficient bride wealth in order to marry in the future, the pastoralist society he lived in, and the unexpected ways that his education came to his aid. A story about the benefits of learning.

African Ibo: A story of a ten-year-old boy living in Africa around 1800, his vibrant village life, his age grade activity, and the constant threat he faced of being kidnapped into slavery.

Nubia/Kush: The tale of a fifteen-year-old girl living in the black African Kingdom of Kush in the 8<sup>th</sup> century BC, her trip into Egypt, her cultural shock in seeing the Egyptian transformation of an old friend, and her eventual acceptance of difference.

### **Europe**

**Greece:** A story of a spoiled teenage boy living in Greece in ancient times, his Olympian experiences, and how a performance of the great Greek drama *Antigone* helped him come to his senses.

Wales: A fictionalized account of a self-involved American youth who goes to witness the youth national cultural festival in Wales and comes away thinking he might be able to use his gifts in more community-serving ways.

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Germany: A tale of a German family struggling to keep the Christmas spirit and German Christmas customs while the family children misbehave. German Christmas customs solve the family problem. A good story for the very young.

Spain: A fictionalized account of a Romani ("gypsy") girl living in Madrid, Spain, the cultural values and problems she faced, and her secret life as a criminal with her older brothers. A story that asks when or if the ends justify the means.

**Rome:** The experience of a teenage boy living in a Roman province in 64 AD, his ancestors' enslavement, the introduction of Christianity to the area, and the deeds of Emperor Nero.

Jews of Poland: The account of a young Jewish girl on the eve of the Holocaust, her daily life in the shtetl, the family's religious traditions, and their eventual demise.

**England:** The tribulations of a young boy in Medieval England from a mixed ethnic family who must leave his home at an early age to be trained for the knighthood.

Italy: A story of a teenage orphan girl living in Florence Italy at the height of the Renaissance, her experiences growing up in a humane orphanage, and the choice (among three options) she must make for her future. (Very interactive.)

### Eurasia

**Soviet:** A fictionalized account of a teenage girl living under Communism in the USSR in the 1930s, her daily life, and the conflict she faced over loyalty to her family vis-a-vis loyalty to the Communist government.

Ottoman: A tale a teenage boy living in the Ottoman Empire in the late seventeenth century, his cultural environment, his opportunities, his yearnings, and how he achieved balance between his own desires and helping his family.

### Asia/Oceana

Hmong: A story about a young Hmong boy in a refugee camp in the 1970s, his people's involvement in the Vietnam War and its aftermath, how he and his people recorded their history on story cloths, and his eventual immigration to the US.

**Siberia:** A tale of a college-bound girl living in a reindeer-herding family in Siberia, the changes that took place when her environment was no longer under Soviet control, the options that the girl was considering for her future career, and the ways that each of these options might impact her traditional people.

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Burma/Myanmar: A fictionalized account of a young boy of the Mon ethnic group living in war-torn Burma (now Myanmar) in the late 1940s, the school that villagers organized to teach Mon culture, ethnic strife, the boy's attempts to convince his uncle to return from his refugee status in Thailand, and what eventually happened to his village and school. A story about ethnic intolerance.

China: A poignant story about the life of a young girl in China in the early Middle Ages, Confucian values, and the role of filial piety in the household.

India: A tale of an eight-year-old girl living in India in the 17<sup>th</sup> century, her world under the Mughals, her family's involvement with the British East India Company, and her dread of being married off at a very young age.

Iran: A fictionalized account of a young Iranian man in a Shi'a Muslim family who is about to learn the spirit of Ramadan.

Japan: The story of a Japanese teenager in the 1920s whose life is charted out for him as a family heir within his lineage—an "other-oriented" role that creates a family link between the past and the future. He experiences culture shock when he visits the United States with his father and makes friends with an American sailor who takes him out for a night of 1920s frolicking and questions the young man's Japanese values.

Bali: A fictionalized account of a Balinese boy in the early 1950s, his struggle with hyperactivity, the Balinese culture of performance, and the way the boy's mother helped her son by involving him in performance art.

Trobriand Islands: The tale of a teenage girl living in the Trobriand Islands in 1918, her islands' culture, and how she attempted to attract the man of her dreams through "beauty magic."

### **Latin America**

Brazil: A story of a Brazilian teenager, his slave ancestry, life in a Rio favela, and the sacrifices he made to restore his mother's pride. A story about poverty, pride, and family love.

Costa Rica: A fictionalized account of a young boy in the 1820s whose family had immigrated to Costa Rica from Spain, the family's adoption of a young Indian/African orphan, the boys' adventures visiting the rainforest, and their ultimate adventure in search of purported treasures left behind by (now extinct) indigenous people.





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Maya: The story of a Maya boy living in the seventh century, his trip into a forbidden cave, the myth of the Hero Twins, and the boy's eventual rite of passage into manhood.

Mexico: A tale of a teenage Nahua Indian girl living in Tepoztlan, Mexico in 1948, the expectations placed on her by her culture, her dreams of living in the United States, and how all this changed when she was befriended by young woman archaeologist from the Great Plains of America. This is a story of "the grass is always greener" turned on its head.

Puerto Rico: A fictionalized account of twin girls living in Puerto Rico, the circular migration of their family between their village in Puerto Rico and New York City, and the ultimate decision the family would have to make about permanent residence in New York or their home village. A story of tension between upward mobility and home and family.

### **North America**

Muskogee Creeks: A tale of a teenage Muscogee Creek girl living through the era of Indian Removal, her village life and matrilineage, Creek spirituality, and her family's decision to avoid the Trail of Tears by emigrating to Texas.

AppalaChia: The story of a ten-year-old girl living in the Appalachian Mountains in 1790, the migration of populations following the Revolutionary War, the plight of mixed-race populations, and a look back at the colonial experience.

U.S. Slavery: The fictional account of a young girl born into slavery, how she and her family members made themselves too valuable to their slave overseers to be separated by a slave auction, the Emancipation Proclamation, and the girl's later career as a free woman.

ACadia: A tale of a teenage Metis girl living in Acadia, her community's expulsion from their land, and her family's second home.

Inuit: A fictionalized account of a young Inuit girl living a nomadic life with her family in the Arctic Circle in the 1970s, her life at seasonal sites, the cultural expectations she lived with, and how she overcame jealousy of a younger sibling.

*U.S.* Great Depression: A story of a young girl living in Nebraska during the dust bowl years of the Great Depression, her steadfast support for her poor family, her daily work load, and an older brother who'd left home for world travel in the abundant 1920s and his reaction to finding his family in dire circumstances.







Continued from page five\_\_\_\_\_

HOpi: A fictionalized account of a Hopi boy who welcomes his ancestral spirits back to his reservation town.

American Puritans: A story of a boy living in a strict 17<sup>th</sup> century Puritan household, how he overcame his idleness in order to use Puritan reason to fight slavery in the Colonies.

Northwest Coast: The tale of a twelve-year-old Native boy living in the Northwest Coast of North America in the 16<sup>th</sup> century, his world of art, the cultural tradition of the potlatch, and his antics trying to outsmart his ceremonial roles.

### Milwaukee

African America Milwaukee: A fictionalized account of an African American girl living in Milwaukee, the loss of her Bronzeville community, her migration to and from Milwaukee, her movement into the Civil Rights Movement and local fair housing marches, and her struggles to keep her new home in Sherman Park.

Irish in Milwaukee: A fictionalized account of a young Irish boy whose family settled in the Third Ward in the late 1800s, his aspirations to become a fireman, the scorn he faced from friends for setting his hopes too low, and his ultimate redemption when a fireman from the Ward saves the city of Milwaukee from burning down.

1950s Milwaukee: A story of a girl living in Milwaukee in the prosperous 1950s and how she and her age mates were influenced by the growing material culture of the day. A story about the influences of popular culture on gender roles.

Polish Milwaukee: A fictionalized account of a young Polish boy living on Milwaukee's south side in the early 1940s, his daily life in a Polish flat, his faith community at the Basilica of St. Josaphat, and what he learned one month about how his meals were prepared.

Go to <a href="http://teacheraidsforkidsmilwau-kee.com/">http://teacheraidsforkidsmilwau-kee.com/</a> then click on Kids Across
Time & Space or Holidays Across the Globe







# Institutionalized European slavery

Continued from page one\_\_\_\_\_

toward the West. By the last quarter of the 13th century, they had entered southeastern Europe. They arrived in Wallachia as a free people and found an economic niche based on the skills they'd brought with them. At first the Roma had established a loose working relationship with the feudal landlords, but that changed. As the local economy gradually shifted to a market-oriented one, landowners became increasingly dependent on the artisan skills of the Roma. As the demands on their skills grew, some Roma began leaving the area. To prevent the Romani labor force from abandoning them, landowners began to take increasingly stringent measures to keep them in the principalities. Ultimately the solution was slavery.

### **Conditions of slavery**

The outsider status of the Roma denied them any power to resist. The Roma were classified as either house slaves or field slaves. House slaves belonged to the Crown or state (noblemen) or to the Church where they would work as grooms, gold washers, musicians, bear-trainers, cooks, coachmen, and spoon-makers. Males were castrated to avoid threats to the noblewomen they served, and female house slaves were given to visitors for sexual entertainment. Any children resulting from these encounters were considered slaves.

Field slaves belonged to the land-barons or small land-owners. They lived in mud huts at the edge of the estates where they were supervised by overseers who ordered them to do whatever land work was needed. Field slaves were bought and sold in lots.

"For sale, a prime lot of Gypsy slaves, to be sold by auction at the Monastery of St. Elias, 8 May 1852, consisting of 18 men, 10 boys, 7 women and 3 girls: in fine condition." Wallachia.



By the 19<sup>th</sup> century, Romani slaves were sold by weight at the rate of one gold piece per pound. Punishments for purported misdeeds included cutting off lips, burning with lye, and shredding the soles of feet with whips.

### **Outside the borders**

Roma fortunate enough to have lived outside of Romania or escaped their enslavement would not encounter much better conditions in the rest of Europe. Spain, Portugal, England and their colonies at various times enslaved

Roma. One of the areas that developed more tolerance than most was Hungary. During the reign of Maria Theresa and her son Joseph II in the 18<sup>th</sup> century, a decree was issued whereby estates were obliged to designate land for the permanent settlement of Roma. The estates also had to support Roma in practicing their artisan trades and help them secure guild memberships.

However, these reforms did not come without a price. The decree also prohibited Roma from moving from place to place, owning horses, or speaking their language. In an effort to force acculturation, Roma were prohibited from marrying among themselves and their children were to be removed from their families at the age of four and placed with peasants in order to ingest Hungarian ways of life.

### Abolition of slavery in Romania

Due to changing social norms, more progressive leaders, and mechanization during the Industrial Revolution that began to make the care of slaves a liability, slavery began to lose popularity in Moldavia and Wallachia. A few attempts at abolition ensued in the 1850s, but complete legal freedom did not come until 1864, almost the same time that slaves were freed in America. The number of Roma freed was about 600,000.

### Holocaust and the Roma

The Roma never achieved equal rights in the European countries where they sojourned. Like the European Jews, they lacked political power and a homeland of their own, and were easily singled out as scapegoats for local problems. In 1935, Adolph Hitler classified them as "enemies of the race-based state," thereby placing them in the same category as Jews. As a step in Hitler's final solution, approximately 2 million Roma were rounded up and taken to concentration camps during World War II, where it is estimated that 1.5 million perished.



Romani civilians rounded up for deportation in 1940

Dr. Jill Florence Lackey, article author and editor of *Milwaukee Ethnic News*, has Romani ancestors from both Romania and Hungary.

# Kids across Time & Space (KaTS) Online cultural stories for youth

Over 30 stories, written by cultural anthropologists, of less than 15 minutes each in length, are featured in the KaTS program, and are written for children aged 8 to 14. The stories take place between 700 BC to current times and span all global areas. Each story includes notes for parents or teachers, a game, art projects, recipes, and pre/post test questions. The free website is at <a href="https://www.teacheraidsforkidsmilwaukee.com/KaTS">www.teacheraidsforkidsmilwaukee.com/KaTS</a> main.html

## List of stories (presented chronologically)

Nubia/Kush: The cultural pride of Khikhy. *Greece: Kyros' love of* power. Roman Empire (Lazicum): Rufus and world of change. China: The dilemma of Pang. Maya classical: Can Pacal become a man? England Medieval: The tribulations of William. Northwest Coast: The foolishness of Sa'laLEla. India: The dread of Elina. Italy Renaissance: Francesca's difficult decision. American Puritans: The reason of Jeremiah. Ottoman Empire: The Yearning of Yusuf. Acadians: The relocation of Alma. Appalachian Melungeons: Martha's family secret. *African Igbos: The dangerous* life of Ngozi. Costa Rica: The great adventure of Tomas. Creek Indians: Sehoy's fate. US slaves: The education of Dori. Milwaukee Irish: Patrick's dream. Trobriand Islands: Ilabova's transformation. Japan: The culture shock of Ichiro. Soviet Union: Natasha's predicament. US Depression: The devotion of Barbara. Poland Jews: Rachel's last days. Milwaukee Polish America: Stefan's goose. Mexico (Tepoztlan): The dissatisfaction of Zaniyah. **Bali: The hyperactivity of Nyoman.** US Milwaukee: Beverly, the first "material girl." Burmese Mon: Zeya's school. Inuit: Allag's jealousy. Milwaukee African American: Ruby's lost childhood. Hmong: Moua Lia's assignment. Brazil: The dignity of Manoel. Siberia: Tonya's future. Gitanos/Spain: Nina's secret life. Puerto Rico: The twins must decide. Moroccan Berbers: Aisha's household. African Turkana: Ekwee's transaction

# Milwaukee's Cultural Connect online Ethnic education for youth

The Cultural Connect program (CC) began as a series of documentaries based on the 12-year ethnic study conducted by 70 cultural anthropologists in Milwaukee. The documentaries appeared locally on television on PBS and/or on the MATA channel.

Later these documentaries were included in an 8-unit youth program in over 20 schools and each unit was conducted by anthropologists of the same ethnic background as the unit being presented. Over the years, more components of this program were developed.

Now the program is available at no charge at www.teacheraidsforkidsmilwakee.com/CC main.html

# **Program description**

Cultural Connect is designed for middle and high school age youth and their teachers (or program coordinators) who want to learn more about Milwaukee ethnic groups. The units include documentaries of approximately a half-hour in duration, teachers' guides, games, pre/post surveys, and talking point resources. Groups featured include Milwaukee (1) African Americans, (2) Puerto Ricans, (3) Irish, (4) Germans, (5) Hmong, (6) American Indians, (7) Mexicans, and (8) Poles. Each video documentary is hosted by an anthropologist of the ethnic group featured and includes the voices of key informants of each group.

A bonus unit is provided on the Milwaukee homeless population.

# AllianceFrançaise de Milwaukee



The Alliance Francaise community has moved temporarily online as have the classes. Dedicated AF profs and staff are here for you. Learn a new skill, immerse yourself in francophone culture, and support the AF! Are you a new student? Study French with a friend! Buy one class, get one free! Can't begin right away? The AF will prorate certain classes. Contact us for details.

Summer Session details coming soon!



# Rive Gauche!

Stay connected to francophone culture via the AF on Rive Gauche, our weekly radio show on 104.1 Riverwest Radio.



Want to converse in French in an informal setting? Join casse-croûte every Wednesday from 12 - 2 p.m. Contact AnneL@AFMilwaukee.org to receive a Zoom invite

# Now live Website on 191 Milwaukee neighborhoods



### Links on each neighborhood include:

- 6 to 35 pages of information
- Brief neighborhood description
- Population-focused history (including ethnic roots)
- Snapshots of commercial districts of the past
- Ouotes from residents
- Quotes from oral histories (where available)
- Low cost nearby outings for families
- Demographics of current neighborhood
- Photos of neighborhood

The website currently includes ALL 191 of the neighborhoods. Each week two new information will be added.

http://neighborhoodsinmilwaukee.org/

The website is participatory inviting you to add more information on your own neighborhood

# Website on over 50 Milwaukee ethnic groups has launched



Between 2000 and 2012, anthropologists at Urban Anthropology Inc. conducted a rigorous study of over 65 ethnic groups in the Greater Milwaukee area. This study resulted in two books—one academic and on for lay audiences. Now it has become a website.

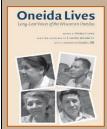
# Links on most ethnic groups includes:

- Local history in the Greater Milwaukee area
- Major practices
- Quotes from the 2012 ethnic study
- "Meet your ethnic neighbors" feature
- Ethnic businesses
- Ethnic events and holidays

www.ethnicmilwaukee.com

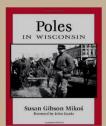
# Ethnic Wisconsin in books

### NON-FICTION



In this intimate volume edited by Herbert Lewis, the long-lost voices of Wisconsin Oneida men and women speak of all aspects of life: growing up, work and economic struggles, family relations, belief and religious practice, boarding-school life, love, sex, sports, and politics. These voices are drawn from a collection of handwritten accounts recently rediscovered after more than fifty years, the result of a WPA Federal Writers' Project undertaking called the Oneida Ethnological Study (1940–42) in which a dozen Oneida men and women were hired to interview their families and friends and record their own experiences and observations.

www.nebraskapress.unl.edu



In this all-new addition to the People of Wisconsin series, author Susan Mikos traces the history of Polish immigrants as they settled in America's northern heartland. The second largest immigrant population after Germans, Poles put down roots in all corners of the state, from the industrial center of Milwaukee to the farmland around Stevens Point, in the Cutover, and beyond. In each locale, they brought with them a hunger to own land, a willingness to work hard, and a passion for building churches

www.wisconsinhistory.org/whspress



The Old South Side has always welcomed ethnic groups. In the late 1800s, the area was developed by immigrant Poles who became the dominant population for over 100 years. While other Milwaukee ethnic neighborhoods gradually dissipated in the mid-20th century because of assimilation pressures, freeway building, or urban renewal, the Old South Side remained solidly Polish. A survey nearly a half century later revealed that people of 110 national backgrounds now lived in the area. www.arcadiapublishing.com

### **FICTION**



"My dear Meyer," chided the old historian, "why should anyone be surprised by shootings at the Tall House? Have you looked into its past?"

The young anthropology intern was more than willing to look. Meyer Hoffmann's voracious curiosity led him on a course of inquiry about the Tall House, those who'd lived there, and the neighborhood itself. As zealous Meyer uncovered information about the Tall House's history, he blundered to false conclusions as often as he stumbled onto correct ones. The only thing Meyer knew for certain was that everything about these shootings connected to forced ethnic migrations of the past. Yet no one—not the guests, not the neighbors—acted very concerned about these shootings. After all, weren't they designed to be victimless? Perhaps, initially. But that changed. <a href="https://www.MECAHMilwaukee.com">www.MECAHMilwaukee.com</a>

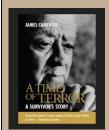


When the family of Leroy Cyrus decided to board him at the sumptuous Tall House, the resident social justice workers didn't know how to respond. Cyrus, now demented, was once a person of interest in the murder of the best friend of the Tall House's proprietor, Sherilyn Riddle. She questioned whether it was ethical to interrogate a man with Alzheimer's disease. One boarder that had no problems with the ethics of this investigation was anthropology student, Meyer Hoffmann. He'd do whatever was necessary to solve this and possibly related murders. But the question was—how can he know if the information he gleaned from Cyrus was true, fabricated, or based on false memories? <a href="https://www.MECAHMilwaukee.com">www.MECAHMilwaukee.com</a>



Kids in Cultures edu-cates (while entertaining) children on key concepts of diversity, including culture, ethnicity, and multicultural societies. Kids learn about these concepts through stories of children in various eras and cultural settings in SE Wisconsin. The authors are authorities in their fields. Stories include "Mammoth meat," "Barbara Smith is German?" "Showing up is important: A Hmong virtue," "Firefly nights: An urban Oneida story," "Snow falls in Bronzeville," and "The Braves take the World Series: A Polish and Mexican story." www.MECAHnuilwaukee.com

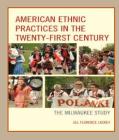
# Ethnic Wisconsin in books, continued



A Time of Terror: A Survivor's Story by James Cameron is the only account ever written by a survivor of a lynching. Thanks to America's Black Holocaust Museum and its parent organization, the Dr. James Cameron Legacy Foundation, the book is now available again to a general audience. The Foundation has preserved this fascinating out-of-print book by publishing and distributing a revised 3rd edition. This new edition includes five never-before-published chapters, photographs, and information for students and teachers. The

Foundation will also properly preserve and store Dr. Cameron's original manuscript. www.atimeofterror.info; get book at https://tinyurl.com/timeofterror

### RECOMMENDED BY CHOICE JOURNAL! \_\_



American Ethnic Practices in the Early Twenty-first Century: The Milwaukee Study is a work based on a twelve-year research project conducted by Urban Anthropology, Inc. The qualitative study examined current strength of ethnicity and the contributions that ethnic practices have made to the wider society. The work takes a new approach by focusing on ethnic practices. The most prominent findings in the book were the ways that community-building activities of ethnic groups contributed to the wider society, and how this, in turn can help restore a needed balance between in-

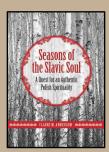
dividualism and collectivism in the United States. www.lexingtonbooks.com

NEWEST



Strolling Through Milwaukee's Ethnic History is the follow-up book to the academic text above, but is written for a lay audience. The book takes readers on actual "strolls" through Milwaukee streets and neighborhoods where each ethnic group left their marks. They are fun and educational tours for families and classrooms.

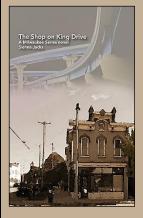
http://mecahmilwaukee.com/



Seasons of the Slavic Soul, by Clare M. Anderson is the story of the rich, long Slavic Spiritual tradition where everyday holiness thrives on different seasons

http://actapublications.com/seasons-of-the-slavic-soul/

# Mystery novels to support development of neighborhood museums







The author of the Tall House mystery series, Sienna Jacks, has created a series of novels that take place in Milwaukee neighborhoods. The first offering takes place on Brady Street, the second in the original Bronzeville neighborhood, and the third in Lincoln Village.

As a former resident in numerous Milwaukee neighborhoods, Dr. Jacks will be donating most of her royalties for the creation of small museums and exhibits to honor local history.

Order at http://mecahmilwaukee.com/Fiction.html

Discussions are underway to develop exhibits in these neighborhoods, and more:

Bronzeville Sherman Park Walker's Point Brady Street Granville

# Publisher focuses on ethnic Milwaukee

Presents opportunities for local writers



Milwaukee Ethnic Collection of Arts and Humanities (MECAH Publishing) recently opened in Milwaukee. Its goals are to:

- Interest readers in the cultural diversity of Milwaukee and its surrounding communities.
- Produce products that fit one or more of these arts and humanities: history, anthropology/archaeology, folk art, art history, museums, literature (including poetry and fiction), language, architecture, and religion.
- Target the products to <u>lay audiences</u> of all ages (e.g., non academic).

Products that relate to urban centers of southeast Wisconsin and highlight cultural diversity will be considered, and can include any of the following:

- Nonfiction books (e.g., small museums in southeastern Wisconsin, the history of Pentecostal churches in Milwaukee).
- Fiction books (e.g., a mystery set in Milwaukee, a book for young people with a local immigration theme).
- Documentaries (e.g., the Irish of southeastern Wisconsin; a reproduction of a play with a Milwaukee theme).

# **MECAH Publishing**

Milwaukee Ethnic Collection of

Arts and Humanities

MECAHMilwaukee.com

# The work of Urban Anthropology



Urban Anthropology Inc. (UrbAn), the publisher of this newsletter, is an organization of cultural anthropologists dedicated to the celebration of cultural diversity and developing assets in Milwaukee neighborhoods. Among its accomplishments in the past two decades are the following:

- 12-year study of 65 ethnic groups in the Greater Milwaukee area, resulting in multiple youth and adult programs and two books.
- Oral history of 29 Milwaukee neighborhoods, resulting in website, multiple programs, and two books.
- 15 documentaries, based on the above studies
- 100 life histories of the Milwaukee homeless, resulting in Marquette curriculum and documentaries
- Over 30 programs to beautify and improve Milwaukee neighborhoods
- Training of over 80 anthropology interns in grassroots resear
- Publication of bimonthly, *Milwaukee Eth-nic News*.
- Website of 191 Milwaukee neighborhoods (see page 11).
- Website of aids for teaching cultural diversity to students, based on past UrbAn youth programs (see page 7).
- Currently working with three neighborhoods to develop block museums
- Three plays on Milwaukee history
- Study on immigration and work ethics.

# Milwaukee Ethnic News

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### Subscriptions

The newsletter is emailed to anyone wishing to receive it. People subscribing themselves and their friends went from 48 in June, 2012 to over 1,000 currently. If you wish your email or that of a friend to be added to the subscriber list, send the email addresses to JFLanthropologist@sbcglobal.net.

### **Submitting stories**

*Milwaukee Ethnic News* is interested in stories from individuals, businesses, and organizations that have an ethnic appeal. These can be stories about an immigrant family, special ethnic events, or ethnic issues that need to be aired as guest editorials. Stories that show interethnic cooperation are most welcome.

Stories must be between 100 and 400 words. Some editing will be done to match our style guidelines and spatial constraints. We will write the stories for you if you simply send us a list of the information that you want included. A photo of less than 2 MBs is always required for a story to be published. Please do not refer us to websites to collect information or photos. If we write your story from the general information you send, we do not send proofs for approval.

Stories are always due on the 25<sup>th</sup> of the month preceding a publication month. At times later submissions may be allowed (ask first). Publication months are July, September, November, January, March, and May. Please send your stories to <u>JFLanthropologist@sbcglobal.net</u>.

### **Editorials**

Milwaukee Ethnic News occasionally prints editorials or opinion pieces that deal with ethnic topics. Guest editorials are also welcome, but need prior approval to be published.



## Ethnic Documentaries from Urban Anthropology Inc.

# The Kaszubs of Jones Island: The People That Nobody Knew

Story of a fishing community that once thrived in the middle of an urban center, and then disappeared.

# Urban Indians and the Culture of Collective Action

The cultural practices and local contributions of North American Indians in Milwaukee.

# African Americans and the Culture of Contribution



The fall of Bronzeville and the contributions of African Americans in the city of Milwaukee.

# The Amazing Adaptation of the Urban Hmong

When thousands of Hmong came to the United States, they made an incredible adaptation to a complex society, while keeping their own cultural practices alive.

### The Varieties of Latino Experience



This documentary focuses on the diversity (as well as similarities) among various Latino groups in Milwaukee.

DVDs are \$25.00 each. All are based on studies done by cultural anthropologists. To order go to www.urban-anthropology.org/Paypalorders.html